

Editor's Comments

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This Spring, 1997 {XIV (2)} issue of the *Journal of Precision Teaching and Celeration* brings several applications of Precision Teaching to improving reading and math in children, to driving to designated locations, and to self-management issues. It also contains a celebration of our roots with an article reprinted by permission of Bea Barrett. "Communications and the measured message of normal behavior" was originally published in York R., and Edgar, E. (eds.). *Teaching the Severely Handicapped*, Volume IV in 1979.

Two studies out of Gonzaga University, supervised by Tim McLaughlin, enhanced reading levels and comprehension of elementary students. Cheryl Anthony, Lisa Rinaldi, and Carol Hern assisted three fourth-graders using the reading racetrack intervention to x3 their fluency of sight words read. Tiffany Abrams used hand signals and role reversals to improve a sixth grade LD student's see/say words in context and reading comprehension.

Marie Kell, Georgia State University, and Mark Koorland and Vivian Fueyo, Florida State University, assisted three LD fourth grade students in increasing their fluency of multiplication facts. Comparing stimulus fading with error correction, they discovered both differential learning and that two of their three students preferred the approach by which they learned best. Rosemary Ashbaugh, another of Tim McLaughlin's Gonzaga students, assisted a mildly mentally retarded 17 year old boy in learning street names and then driving to the locations.

Melissa Judy, Paul Malanga, Randy Seevers, and John Cooper from The Ohio State University worked with the first author to modify her forgetting behavior by accelerating encouraging self-statements. Betty Jo Wood, also from Gonzaga, used the Standard Chart to reduce her caffeine intake while increasing her water consumption. An e-mail message from Marshall Dermer, University of Wisconsin-Milwaukee, described his intervention to reduce his worrying behavior.

The Standard Celeration Listserve (SCListserv@lists.acs.ohio-state.edu) is running from The Ohio State University, while the Standard Celeration Society's webpage can be accessed at www.celeration.org. Let's celerate our use of these electronic communication tools!!!